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2014

# The Five Hundred Twelfth Report of the Curricular Affairs Committee.

University of Rhode Island Faculty Senate

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Serial Number #13-14--15

TO: President David Dooley  
FROM: David Byrd, Chairperson of the Faculty Senate

1. The attached BILL titled, The Five Hundred and Twelfth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on February 20, 2014.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 13, 2014 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



February 26, 2014


David Byrd  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

- a. Approved ☒ \_\_\_\_.
- b. Approved subject to Notice to the Board of Education \_\_\_\_.
- c. Approved subject to final approval by Board of Education \_\_\_\_.
- d. Disapproved \_\_\_\_.

  
Signature of the President

3.12.14  
(date)

# **UNIVERSITY OF RHODE ISLAND FACULTY SENATE**

***February 20, 2014***

## **Faculty Senate Curricular Affairs Committee Five Hundred and Twelfth Report**

At the January 27, 2014 and February 10, 2014 meetings of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

### **SECTION I Informational Matters**

#### **COURSE CHANGES**

##### **ITR300, change of pre-requisites**

###### **ITR300 Career Planning: Concepts and Skills (1-3)**

Identify personal strengths, interests, and professional values related to career exploration. Develop professional job and internship search skills. (Seminar) Pre: Sophomore Standing; NOT for BUS or Wanting BUS students

##### **SPA 321, change of description**

###### **SPA 321 Spanish for Business and Technology (3)**

Study of the concepts and terminology of the Spanish language common to the realm of international business and engineering. (Lec. 3) SPA degree credit only for B.S. Business or B.S. Engineering students also completing B.A. in Spanish. Pre: SPA 206 or equivalent.

##### **SPA 421, change of description**

###### **SPA 421 Business Spanish (3)**

Study of concepts and terminology in the Spanish-speaking business world. (Lec.3) Not for graduate credit in Spanish. SPA degree credit only for B.S. Business or B.S. Engineering students also completing B.A. in Spanish. Pre: Credit or current enrollment in a 300-level Spanish course.

### **SECTION II Curricular Matters Which Require Confirmation by the Faculty Senate**

#### **COURSE CHANGES**

##### **EEC 205, change of title and description**

###### **EEC 205 Environmental Economics and Policy (3)**

Economic approaches for understanding the causes and solutions to environmental problems. Design global and local policies to protect our natural environment for a more sustainable world. (Lec. 3) Pre: EEC 105 or ECN 201.



## **EEC 310, change of title and description**

### **EEC 310 Economics of Natural Resource Management and Policy (3)**

Explores economic approaches to natural resource management, and policies for sustainable management of fisheries, forests, water, and minerals. (Lec. 3) Pre: EEC 105 or ECN 201.

## **NEW COURSES**

### **BIO 498 Teaching Practicum in Biological Sciences (2)**

Teaching experience for undergraduates through participation in planning and assisting in the teaching of introductory laboratory courses. (Prac., Workshop)  
Pre: Permission of instructor.

### **ITL 316 Italian Language and Culture Study Abroad I (3)**

Supervised cross-cultural experience in an Italian-speaking country for advanced language students. (Practicum) Pre: ITL 205 or ITL 206 or permission of instructor.

### **ITL 317 Italian Language and Culture Study Abroad II (3)**

Supervised cross-cultural experience in an Italian-speaking country for advanced language students. (Practicum) Pre: ITL 205 or ITL 206 or permission of instructor.

### **PSC/EDC 306 Education Policy and Public Service Internship-MTI@URI (4)**

Internship in a Rhode Island public school accompanied by an introduction to the problems and politics of education policy viewed from an interdisciplinary approach. (Rec., Prac., Online)